



SMSC Policy

2025

1. Introduction

This policy outlines the school's commitment to the Spiritual, Moral, Social, and Cultural (SMSC) development of students in alignment with British Values. It ensures that the Islamic ethos of the school is maintained while also supporting the students' development as responsible citizens within the broader context of British society. The school seeks to develop students who are respectful, compassionate, and engaged in society, rooted in Islamic principles and the shared values of democracy, the rule of law, individual liberty, mutual respect, and tolerance of those with different faiths and beliefs.

2. Spiritual Development

Spiritual development refers to the ability of students to reflect on their personal beliefs, values, and experiences and to seek meaning and purpose in life. CMSS are committed to fostering a strong sense of spirituality through:

- **Islamic Teachings:** Encouraging students to engage with Islamic texts (Quran, Hadith) and principles to deepen their understanding of faith, and to explore the concept of spiritual growth and self-reflection.
- **Prayer and Worship:** Supporting students in their spiritual practice, including regular prayer (Salat) and other acts of worship that contribute to spiritual development.
- **Reflection and Meaning:** Encouraging students to reflect on their personal journey and relationship with Allah swt, and to explore questions of meaning and purpose in their lives.

3. Moral Development

Moral development focuses on students' understanding of right and wrong, ethics, and their ability to make responsible decisions. Students are encouraged to develop a strong sense of morality based on:

- **Islamic Ethics:** Promoting ethical behaviour in all aspects of life, including honesty, integrity, respect for others, and kindness, as exemplified in the teachings of the Prophet Muhammad (PBUH).
- **Responsibility and Accountability:** Encouraging students to take responsibility for their actions and to be accountable to both Allah swt and society.
- **Respect for Law and Order:** Instilling the importance of following both Islamic principles and the laws of the land, which align with the values of justice and fairness in Islam. This includes recognising legal boundaries and, in so doing, respect the civil and criminal law of England.

4. Social Development

Social development refers to students' ability to form healthy relationships, contribute to their communities, and understand the importance of social responsibility. Our school fosters social development through:

- **Community Engagement:** Encouraging students to participate in charitable and community service.

- **Developing Healthy Relationships:** Teaching students how to build positive relationships based on mutual respect, kindness, and understanding.
- **Collaboration and Cooperation:** Encouraging students to work together in group settings, fostering teamwork, respect for diversity, and social cooperation.

5. Cultural Development

Cultural development is about students understanding and respecting the rich diversity of cultures within both the school community and the broader society. Our approach to cultural development includes:

- understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others
- understanding and appreciation of the range of different cultures in the school and further afield as an essential element of their preparation for life in modern Britain
- ability to recognise, and value, the things we share in common across cultural, religious, ethnic and socio-economic communities
- knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain
- willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities
- interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept and respect diversity. This is shown by their respect and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities

6. British Values

As part of our commitment to British values, we ensure that students are exposed to the following principles, which are in harmony with Islamic teachings:

- **Democracy:** Encouraging students to understand the importance of participation in decision-making, both within the school and the wider community.
- **Rule of Law:** Teaching students the importance of following laws that promote justice and fairness. Islam teaches that the rule of law is essential to maintaining social harmony and justice.
- **Individual Liberty:** Encouraging students to respect the freedom of others, while understanding that their personal liberties come with the responsibility to respect others' rights and freedoms. Islam teaches the importance of personal dignity and the right to choose one's beliefs.
- **Mutual Respect and Tolerance:** Promoting an environment where students understand and appreciate diverse perspectives, respecting the rights of others regardless of their faith, background, or beliefs. Islam teaches tolerance and respect for all people, regardless of their religion or race.

7. Implementation Strategies

To ensure that this policy is effective, we will implement the following strategies:

- **Curriculum Design:** Incorporating SMSC and British values into the curriculum across all subjects, with a specific focus on Islamic studies, history, and social education.
- **Assemblies and Workshops:** Regular assemblies and workshops that explore SMSC topics and British values through discussions, guest speakers, and student-led activities.
- **Pastoral Care:** Offering pastoral support through a dedicated team of mentors who help guide students' personal and moral development.
- **Extra-Curricular Activities:** Organising events such as debates, charity work, interfaith dialogues, and community service projects to support students' social and cultural development.
- **Staff Training:** Providing staff with regular professional development to ensure they are equipped to support students in their SMSC and British values development.

8. Monitoring and Evaluation

The school will regularly review and evaluate the effectiveness of this policy through:

- **Student Feedback:** Collecting feedback from students on their understanding and engagement with SMSC and British values.
- **Parental Involvement:** Engaging parents in the development and support of their children's SMSC growth.
- **Staff Review:** Conducting regular staff meetings to discuss how SMSC and British values are being integrated across all areas of school life.

9. Conclusion

This policy aims to foster the spiritual, moral, social, and cultural development of students, in line with Islamic values and British values. By promoting an environment of respect, responsibility, and compassion, the school helps students become active, positive members of the Muslim British community.